MMU CRiC International Coaching Conference 2015

Provisional Conference Programme

Wednesday 9th September

9-9.30 a.m. Registration. Delaney 0-4

9.30 a.m. Welcome. Delaney 0-1. Professor Neil Fowler, Head of Exercise and Sport Science Department

Professor Robyn Jones, Editor Sports Coaching Review

9.45 a.m. Delaney 0-1. Chair: Dave Day

Strange relations - towards a queer approach to coaching
Elena Kiesling, University of Mannheim

10.40 a.m. Tea and Coffee. Delaney 0-8

11 a.m. Panel 1 - Delaney 0-1. Chair:

Inside talent development: youth national team athletes’ contemporary experiences of their development towards elite sport and its implications for coach orchestration
Christian Thue Bjørndal and Lars Tore Ronglan, Norwegian School of Sports Science and Coaching

A longitudinal study examining elite soccer and rugby union players’ transitions into elite coaching.
Alexander Blackett, University of Lincoln.

Dividing players by age, weight, height and strength in junior rugby: What amounts to reasonable practice for coaches and how might this change?

Panel 2 - Delaney 0-2. Chair:

Sports analytics, the quantified self and the mechanical body
John Bird, University of the West of England.

Investigating the use of the coach logic platform to facilitate collaborative evaluation of individual and team performance in training and match environments amongst athletes and coaching staff
Andy Muir, Coach Logic; Don Vinson, Gareth Jones, Kelvin Beeching, Michelle Morgan, University of Worcester

Critical application of the ‘game performance assessment instrument’ in the coaching setting
J. Castro, S. Padley and P. Garner, University of Gloucestershire

12.30 p.m. Buffet Lunch. Delaney 0-8

1.30 p.m. Panel 3 - Delaney 0-1. Chair:

Tracing Coaching Memes
Julia Walsh, Deakin University

Significant moments and people in female coaching journeys
Polly Christian, Luciana De Martin Silva, Thomas Legge and Emma Mundy, University of Worcester
Panel 4 - Delaney 0-02.  Chair:

Ethnomethodology
Charlie Corsby, Cardiff Metropolitan University

How to create an explicit nexus between theory and practice for enhancing student-coaches learning?
Patrícia Coutinho and Isabel Mesquita, University of Porto

2.30 p.m.  Panel 5 - Delaney 0-1.  Chair:

Exploring the concept of Multiple Mentors in elite formal sports coach mentoring
Rebecca Sawiuk University of Hertfordshire and Ryan Groom, MMU

Philippe Crisp, University of Chichester, and Anthony Statham, ActiveSussex

Panel 6 - Delaney 0-2.  Chair:

Disability, governmentality and Australian swimming coaching.
Andrew Hammond, Ruth Jeanes, Deana Leahy, Monash University

Reflections on disability coach education: the case of autism
Robert Townsend, Christopher Cushion, Brett Smith, Loughborough University

3.30 p.m. Tea and Coffee. Delaney 0-8

4 p.m.  Panel 7 - Delaney 0-1.  Chair:

Doing research with high-performing coaches: reflecting on a case study in international rugby union.
Edward Thomas Hall, Northumbria University, Shirley Gray, John Kelly, Amanda Martindale, John Sproule, University of Edinburgh.

An evaluation of high-performance coach education in the UK
Petra Kolić, William Taylor, Ryan Groom, MMU, Lee Nelson, Edge Hill University

Investigating the culture of coach education in the UK: the supporting and promoting inclusive coach education (SPICE) project
Don Vinson, Polly Christian, Vanessa Jones, Joe Matthews, Craig Williams, Derek Peters, University of Worcester.

Panel 8 - Delaney 0-2.  Chair:

Establishing Appropriate Motivational Climates in Youth Coaching Contexts.
S. Padley, A. Croad, J. Castro, A. Brady, P. Garner University of Gloucestershire

Relative age effect of relative age effect in British Premier League football: Implications for coaches and participants.
Mark Jeffreys, Jordan Cann, Abbe Brady, University of Gloucestershire

5.30 p.m. Sports Coaching Review Board Meeting. Delaney 0-4

7.00 p.m. Informal get-together with Sports Coaching Review publishers in bar

7.30 p.m. Conference Dinner - Refectory
Thursday 10th September

8.45-9.00 a.m. Registration. Delaney 0-4

9.00 a.m. Delaney 0-1. Chair:

Commodified Sporting Cultures, the Corporatised University & Critical Coaching Research
Professor Michael Silk, Bournemouth University

10.00 a.m. Panel 9 - Delaney 0-1. Chair:

Exploring the impact of TGFU on players and coach’s learning
J. Castro, K. Morgan, R. L. Jones, University of Gloucestershire and Cardiff Metropolitan University

Becoming a coach: Exploring coach identity development in BSc sport coaching students
J. Fonseca, L. De Martin-Silva, R. L. Jones, UWE Hartpury, Gloucester and Cardiff Metropolitan University

Panel 10 - Delaney 0-2. Chair:

Developing Team Decision Making Capabilities in an elite Football Youth Academy.
Pam Richards, Scott Penrose, Matthew Turner, Glyndwr University

Planning the training zones for junior international orienteers: a sport science-coaching partnership
Clare Pheasey, Sue Pinner and Jackie Newton, MMU

11.00 a.m. Tea and Coffee. Delaney 0-8

11.30 a.m. Panel 11 - Delaney 0-1. Chair: Julia Walsh

Retrospective Assessment of Coaching Style and Quality: an exploratory study focusing upon Alec Nelson in the inter-war period
Ian Stone, Durham University

The 'Coach's Eye': From Mussabini to Dyson
Dave Day, MMU

Etiquette, obduracy and British tennis at the turn of the twentieth century: to coach or not to coach?
Simon Eaves, MMU

Panel 12 - Delaney 0-2. Chair:

The learning experiences of neophyte coaches during vocational training: the role of the tutor
Farias, C.; Mesquita, J.; Batista., P; Silva. A.; Gomes, R., University of Porto

Challenging is caring: Exploring sports coaching students’ perceptions of the roles played by the teaching staff
L. De Martin-Silva, J. Fonseca and R. L. Jones, Cardiff Metropolitan University and UWE Hartpury, Gloucester

The Youth Charter Social Coach Leadership Programme (SCLP)
Geoff Thompson, The Youth Charter

1.00 p.m. Buffet Lunch. Delaney 0-8
2.00 p.m. **Panel 13 - Delaney 0-1.** Chair:

**Structural ‘scaffolding’**
Gethin L. Thomas, *Cardiff Metropolitan University*

**Reflecting on reflection: an action research approach to reflective practice**
Edward Thomas Hall, *Northumbria University* and Shirley Gray, *University of Edinburgh*

**A(n)other conceptual model for coach learning: revisiting and revising Schön’s ‘reflective practitioner’**
David Piggott, *Leeds Beckett University*

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3.30 p.m. **Tea and Coffee. Delaney 0-8**

4 p.m. **Panel 15 - Delaney 0-1.** Chair:

**Coaching philosophy**
Mark Partington, *Edgehill University* and Christopher Cushion, *Loughborough University*

**Coaching is about controlling**
S. Santos, R. Jones, I. Mesquita, *Cardiff Metropolitan University, Norwegian School of Sport Sciences and University of Porto.*